



# Whitby Heath Primary School

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

## What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Your child's class teacher will link with your child via Seesaw and provide initial remote learning activities and guidance for them to access from home via their Seesaw log in.

## Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. Teachers set learning matched to the usual timetable for the school day for children to access and complete.

However, we have needed to make some adaptations in some subjects. For example, our PE sessions, which often include team or partner activities will be adapted as will Music or Art and Design Technology lessons that require access to specific instruments or equipment which are not accessible at home.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	Activities will be uploaded throughout the day and will offer flexibility regarding time to complete as many will be open ended linked to continuous provision approaches the children are used to in school.
Key Stage 1	3 hours a day on average across the cohort, with less for younger children
Key Stage 2	Key Stage 2: 4 hours a day

## Accessing remote education

### How will my child access any online remote education you are providing?

Work will be set, completed and feedback provided to each child via Seesaw.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Children who do not have access to a device at home can be provided with a school laptop for use during a school closure. Laptops will be issued on loan and parents/carers will be required to sign for the laptop agreeing to our acceptable use policies and procedures.

Children who do not have access to internet connection can be supported by school to access routers and/or be supported to access printed materials if necessary. In such cases, parents and carers will also be supported by their child's class teacher to help their child submit their work to their teacher.

Further to previous partial school closures due to COVID19, we have contacted those families who have previously experienced issues with access to offer this support. Class teachers will continue to provide support via telephone for their classes regarding any access issues moving forward.

Parents/carers who have access but would like to discuss a specific technology issue relating to Seesaw for their child can contact their child's class teacher either directly via the Seesaw app or via the class email address for their child's class e.g. [elm@whitbyheath.cheshire.sch.uk](mailto:elm@whitbyheath.cheshire.sch.uk)

Parents/carers who would like to discuss access issues further and request help with a laptop, router or data can also contact [help@whitbyheath.cheshire.sch.uk](mailto:help@whitbyheath.cheshire.sch.uk) and one of our team will contact you directly to discuss this further.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Daily English and Maths work on Seesaw, including times tables and number practice which may link to work on Mathletics and Times Tables Rockstars.

For children in EYFS and Key Stage 1 and, where appropriate, in Years 3 and 4, daily Phonics work will be set linked to Read Write Inc and this will include signposting to online Read Write Inc videos and support.

For children in Reception, work on Seesaw will vary but will match the EYFS curriculum and include daily Phonics work linked to Read Write Inc.

The full range of curriculum lessons will be provided across a week, series of weeks for non core subjects, linked to the current theme each class is learning about where appropriate; including opportunities for children to complete more in depth studies in project tasks.

Amaven activities will be provided for PE learning and our Music lessons will be linked to Charanga resources and lessons available online.

Regular personalised feedback to be provided for work completed on Seesaw direct to children via voice notes and written feedback messages.

Regular video recordings of the class teachers modelling work, teaching new concepts or reading to the class will be uploaded onto Seesaw.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect all children to access their work daily and submit their work (either directly via Seesaw in picture or written form or via the class emails) to their teacher each day.

Teacher will be providing feedback throughout each school day and value parent/carers support in supporting their child/ren to access the daily work and follow the structure of the school timetable for each day, wherever possible, to allow their child to maintain a balance of on screen and active learning throughout the day.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Each child's engagement with remote education is checked and monitored daily by their class teacher. Where a teacher is concerned about the amount, quality or regularity of your child's engagement, they will contact you directly to discuss how they can support your child to access work more regularly.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Children will receive feedback direct from staff throughout the school day as they submit work. Any work submitted outside of the school day will be acknowledged by teachers.

Teachers will assess and feedback on pupils' work throughout school partial closure and continue to adapt and tailor work for children in their classes based on their ongoing assessments.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Children with additional needs will be supported to access remote learning by our SENCO, Miss Monins who will be providing regular calls to parents and carers of these children to provide support as well as liaising with class teachers with regards to adapting work for specific children where necessary.

Work set for children in EYFS and Year 1 will include a balance of tasks throughout the day to help provide shorter, focused tasks appropriate to the children's age and year group specific curriculum. Children in these year groups will be asked to submit photographs of things they have made wherever possible to avoid an over reliance on written submissions.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If a child is self isolating whilst the rest of their bubble remains in school, work will be set on Seesaw.

Contact with parents/carers will be made by the class teacher within 48-hours of isolation beginning via Seesaw or telephone.

Further support will be offered as necessary to ensure individual pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day.