|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Aut 1 | Aut 2 | Spr 1 | Spr 2 | Sum 1 | Sum2 |
| Year Three | I can understand and follow classroom instructions;Regardez, ecoutez, repetez (incorporate into every lesson). I can recognise the vowels in French**Greetings**I can introduce myself using greetings(hello, goodbye, my name is).I can say how I am feeling (good or bad).I can ask questions to have a simple conversation. | I can learn about Christmas celebrations in France.CalendarI can recognise and recall the days of the week | **Numbers**I can recognise numbers from 1-10.I can say how old I am.I can recognise numbers 11-20. | **Food** I can recognise basic lunchtime food (bread, ham, chicken, cheese, chocolate, orange juice).I can create a simple café menu.Parts of the bodyI can label parts of the body | **Colours**I can name common colours (red, blue, yellow, green, white, black). (include number recap/ body part recap to draw an alien)**My Family** I can identify family members (mum, dad, brother, sister). | **Pets** I am able to recall the names of common pets (dog, cat, rabbit, fish, bird).I can discuss and use the plural word when needed.I can learn about life and culture in France by understanding Bastille Day. **14TH JULY.** |
| Year Four | I can understand and follow classroom instructions;Regardez, ecoutez, repetez (incorporate into every lesson). **Greetings**I can use my previous knowledge (recap from year 3)I can use different ways to have a simple conversation,(salut, bonsoir, bonne nuit, tres bien, tres mal, comme si comme sa).I can discuss people’s names (he/she). I can use masculine and feminine. | I can learn about Epiphany (The Feast of the three Kings) celebrations in France.CalendarI can recap days of the week (year 3) and learn the months of the year | **Numbers**I can use my previous knowledge to recite numbers to 20 (recap from year 3)I can recognise and recite numbers to 31.I know the months of the year so that I can say when my birthday is including the date. | **Food** I can recognise a variety of lunchtime food (bread, ham, chicken, cheese, apple, chocolate, orange juice, apple juice, sandwich, crisps, cake).I can create picnic basket to include lunch time food.I can express my opinions including my likes and dislikes of foodWeather & ice cream | ColoursI can name common colours (red, blue, yellow, green, white, black, grey, brown, orange, purple, pink**My Family** I can identify family members (mum, dad, brother, sister, baby, nan, grandad, auntie, uncle).I can discuss masculine and feminine relating to family members. | **Pets** I am able to recall the names of different pets (dog, cat, rabbit, fish, bird, **hamster**, **horse, mouse, snake, tortoise, guinea pig).**I am able to ask if you have a pet and reply accordingly. Recap- colours/ parts of the body to describe I can learn about life and culture in France by understanding Bastille Day. **14TH JULY.** |
| Year Five | **Greetings**I can use my previous knowledge about greetings (recap from year 3/4).I can understand and follow classroom instructions;Regardez, ecoutez, repetez (incorporate into every lesson). I can say where I live.I can have a conversation without support. | CalendarI can recap days of the week and months of the year (year 3/4)I can talk about plans for the weekPlaces in town/ Christmas shopping/ clothes/ recap family members | **Numbers**I can use my previous knowledge to recognise and recite numbers to 30.(recap from year 3/4)I can recognise numbers to 69.I can understand basic French moneyI can understand basic French Money to buy items ( could be completed in Sprin 2).I can learn about Easter celebrations in France (Mardi Gras and Pâque**s) SPRING 1 OR 2 DEPENDING ON DATE OF FESTIVAL.**  | **Food** I can recognise a variety of food and drink (bread, ham, chicken, cheese, apple, chocolate, orange juice, apple juice, sandwich, crisps, cake, ice cream flavours, spaghetti, chips, pizza).I can role play a cafe (ordering food).Recap likes and dislikes/ feeling unwell | **My Family** I can use my previous knowledge to identify family members (recap from year 3/4).I can describe my family members including names and saying how many family members. I can use masculine, feminine and plural correctly relating to family members.I can use previously learnt colours (red, blue, yellow, green, white, black, pink, purple, orange, brown, grey) to describe body parts & clothes. | **Pets** I am able to learn about a variety of animals (recall pets-dog, cat, rabbit, fish, bird, hamster, horse, mouse, snake, tortoise, guinea pig) **spider, pig, duck, lion, tiger, elephant, giraffe**.I can discuss masculine and feminine relating to pets.I am able to describe different animals using colours.I can understand a story relating to animalsBASTILLE DAY |
| Year Six | I can use my previous knowledge about greetings (recap from year 3/4/5).I can have a detailed conversation independently.I can use ‘and’, ‘and you’ to lengthen a conversation.I can name items of School stationary | I can identify France on a map, the capital of France and key landmarks in Paris.Recap- places in town/ Café culture and restaurants/ traditions | **Numbers**I can use my previous knowledge (recap from year 3/4/5)I can recognise numbers to 100.I can understand basic French Money to buy items/ simple shop conversation. Recap- food | **Classroom**I can recognise the names of school subjects.I can create a timetable of the school subjects.I can write a passage expressing my opinions about school subjects including the correct use of masculine and feminine.My favourite things, investigating sports | **SATS****Family**I can use my previous knowledge to identify and describe family members (recap from year 3/4/5).I can write a passage describing my family members including colour of hair and eyes.I can describe people’s hair and clothes. | **Pets** I am able to learn about a variety of animals (recall pets-dog, cat, rabbit, fish, bird, hamster, horse, mouse, snake, tortoise, guinea pig) snail, spider, parrot, budgie, pig, duck, lion, tiger, elephant, giraffe, **monkey, penguin**, **bear, cow, goat, chicken**.I am able to describe different animals using a range of adjectives. I can say which animals I like and dislike.I can effectively use masculine, feminine and plural and have correct sentence structure when describing pets.BASTILLE DAY |