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|  | Aut 1 | Aut 2 | Spr 1 | Spr 2 | Sum 1 | Sum2 |
| Year Three | I can understand and follow classroom instructions;  Regardez, ecoutez, repetez (incorporate into every lesson).  I can recognise the vowels in French  **Greetings**  I can introduce myself using greetings  (hello, goodbye, my name is).  I can say how I am feeling (good or bad).  I can ask questions to have a simple conversation. | I can learn about Christmas celebrations in France.  Calendar  I can recognise and recall the days of the week | **Numbers**  I can recognise numbers from 1-10.  I can say how old I am.  I can recognise numbers 11-20. | **Food**  I can recognise basic lunchtime food (bread, ham, chicken, cheese, chocolate, orange juice).  I can create a simple café menu.  Parts of the body  I can label parts of the body | **Colours**  I can name common colours (red, blue, yellow, green, white, black).  (include number recap/ body part recap to draw an alien)  **My Family**  I can identify family members (mum, dad, brother, sister). | **Pets**  I am able to recall the names of common pets (dog, cat, rabbit, fish, bird).  I can discuss and use the plural word when needed.  I can learn about life and culture in France by understanding Bastille Day. **14TH JULY.** |
| Year Four | I can understand and follow classroom instructions;  Regardez, ecoutez, repetez (incorporate into every lesson).  **Greetings**  I can use my previous knowledge (recap from year 3)  I can use different ways to have a simple conversation,  (salut, bonsoir, bonne nuit, tres bien, tres mal, comme si comme sa).  I can discuss people’s names (he/she). I can use masculine and feminine. | I can learn about Epiphany (The Feast of the three Kings) celebrations in France.  Calendar  I can recap days of the week (year 3) and learn the months of the year | **Numbers**  I can use my previous knowledge to recite numbers to 20 (recap from year 3)  I can recognise and recite numbers to 31.  I know the months of the year so that I can say when my birthday is including the date. | **Food**  I can recognise a variety of lunchtime food (bread, ham, chicken, cheese, apple, chocolate, orange juice, apple juice, sandwich, crisps, cake).  I can create picnic basket to include lunch time food.  I can express my opinions including my likes and dislikes of food  Weather & ice cream | Colours  I can name common colours (red, blue, yellow, green, white, black, grey, brown, orange, purple, pink  **My Family**  I can identify family members (mum, dad, brother, sister, baby, nan, grandad, auntie, uncle).  I can discuss masculine and feminine relating to family members. | **Pets**  I am able to recall the names of different pets (dog, cat, rabbit, fish, bird, **hamster**, **horse, mouse, snake, tortoise, guinea pig).**  I am able to ask if you have a pet and reply accordingly.  Recap- colours/ parts of the body to describe  I can learn about life and culture in France by understanding Bastille Day. **14TH JULY.** |
| Year Five | **Greetings**  I can use my previous knowledge about greetings (recap from year 3/4).  I can understand and follow classroom instructions;  Regardez, ecoutez, repetez (incorporate into every lesson).  I can say where I live.  I can have a conversation without support. | Calendar  I can recap days of the week and months of the year (year 3/4)  I can talk about plans for the week  Places in town/ Christmas shopping/ clothes/ recap family members | **Numbers**  I can use my previous knowledge to recognise and recite numbers to 30.  (recap from year 3/4)  I can recognise numbers to 69.  I can understand basic French money  I can understand basic French Money to buy items ( could be completed in Sprin 2). I can learn about Easter celebrations in France (Mardi Gras and Pâque**s) SPRING 1 OR 2 DEPENDING ON DATE OF FESTIVAL.** | **Food**  I can recognise a variety of food and drink (bread, ham, chicken, cheese, apple, chocolate, orange juice, apple juice, sandwich, crisps, cake, ice cream flavours, spaghetti, chips, pizza).  I can role play a cafe (ordering food).  Recap likes and dislikes/ feeling unwell | **My Family**  I can use my previous knowledge to identify family members (recap from year 3/4).  I can describe my family members including names and saying how many family members.  I can use masculine, feminine and plural correctly relating to family members.  I can use previously learnt colours (red, blue, yellow, green, white, black, pink, purple, orange, brown, grey) to describe body parts & clothes. | **Pets**  I am able to learn about a variety of animals (recall pets-dog, cat, rabbit, fish, bird, hamster, horse, mouse, snake, tortoise, guinea pig) **spider, pig, duck, lion, tiger, elephant, giraffe**.  I can discuss masculine and feminine relating to pets.  I am able to describe different animals using colours.  I can understand a story relating to animals  BASTILLE DAY |
| Year Six | I can use my previous knowledge about greetings (recap from year 3/4/5).  I can have a detailed conversation independently.  I can use ‘and’, ‘and you’ to lengthen a conversation.  I can name items of School stationary | I can identify France on a map, the capital of France and key landmarks in Paris.  Recap- places in town/ Café culture and restaurants/ traditions | **Numbers**  I can use my previous knowledge (recap from year 3/4/5)  I can recognise numbers to 100.  I can understand basic French Money to buy items/ simple shop conversation. Recap- food | **Classroom**  I can recognise the names of school subjects.  I can create a timetable of the school subjects.  I can write a passage expressing my opinions about school subjects including the correct use of masculine and feminine.  My favourite things, investigating sports | **SATS**  **Family**  I can use my previous knowledge to identify and describe family members (recap from year 3/4/5).  I can write a passage describing my family members including colour of hair and eyes.  I can describe people’s hair and clothes. | **Pets**  I am able to learn about a variety of animals (recall pets-dog, cat, rabbit, fish, bird, hamster, horse, mouse, snake, tortoise, guinea pig) snail, spider, parrot, budgie, pig, duck, lion, tiger, elephant, giraffe, **monkey, penguin**, **bear, cow, goat, chicken**.  I am able to describe different animals using a range of adjectives.  I can say which animals I like and dislike.  I can effectively use masculine, feminine and plural and have correct sentence structure when describing pets.  BASTILLE DAY |