

# Whitby Heath Primary School

## Quality First Teaching Strategies by SEND areas of need for Online Learning

<b>Communication and Interaction</b>	<ul style="list-style-type: none"> <li>• Range of multi-sensory approaches used to support spoken language e.g. symbols, pictures, concrete apparatus, artefacts.</li> <li>• Instructions broken down into manageable chunks and given in the order they are to be done.</li> <li>• Delivery of information slowed down with time given to allow processing.</li> <li>• Pupils are given a demonstration of what is expected / WAGOLL.</li> <li>• Appropriate use of visual timetables / verbal sequencing of the session/activities.</li> </ul>
<b>Cognition and Learning</b>	<ul style="list-style-type: none"> <li>• Key words/vocabulary emphasised when speaking and displayed visually where possible.</li> <li>• Pre-teaching of subject vocabulary.</li> <li>• Instructions broken down into manageable chunks and given in sequence.</li> <li>• Pupils encouraged to explain what they have to do to check understanding.</li> <li>• Links to prior learning explicitly made.</li> <li>• Key learning points reviewed at appropriate times during and end of lesson.</li> <li>• Alternative ways to demonstrate understanding accepted e.g. diagrams, mind maps, use of voice recorders, photos and videos.</li> </ul>
<b>Social, Emotional and Mental Health</b>	<ul style="list-style-type: none"> <li>• Provide lots of opportunities for kinaesthetic learning e.g. practical activities, experiential learning, multi-sensory learning.</li> <li>• Use interactive strategies so children encouraged to use video, photo and voice notes.</li> <li>• Make expectations for behaviour explicit by giving clear targets, explanations and modelling (PSHE Live, Amasing).</li> <li>• Chunk instructions and support with visual cues.</li> <li>• Communicate in a calm, clear manner.</li> <li>• Keep instructions, routines and rules short, precise and positive.</li> <li>• Prompt to utilise ELSA resources or request safe and well check in through feedback and monitoring.</li> </ul>
<b>Sensory and Physical</b>	<ul style="list-style-type: none"> <li>• Before you start speaking, make sure there is no background noise.</li> <li>• Pace your session– talk slowly and clearly and build in natural pauses.</li> <li>• Try not to deliver too much information too quickly, and avoid abrupt changes of pace or content.</li> <li>• Use clear language and avoid jargon.</li> <li>• Give explanations of new, unfamiliar or key vocabulary and repeat or show a written version of the word.</li> <li>• Make sure instructions are clear, supporting them with visual information if appropriate.</li> <li>• Offer 'brain breaks' or 'movement breaks' during longer sessions.</li> <li>• Offer multisensory exploration opportunities where possible.</li> </ul>