

WHPS Vision

Excellence in a Caring Community all

Moving Forward Together with Hope

Curriculum Intent

Our curriculum is designed to meet the needs of every pupil allowing them to become confident to take risks in their learning through a challenging curriculum where learning is durable and transferrable. We promote high aspirations for all.

WHPS Core Learning Vision

We seek to develop self-motivated and enquiring learners who are curious, ask questions and seek to make connections within their learning. The foundations of our curriculum are rooted in purposeful, quality first-hand experiences, designed to secure knowledge and skills by encouraging all our learners to go deeper in their learning so each individual grows and achieves their true potential.



English

Vision

To ensure all pupils are confident in reading, writing, spelling and oracy; including developing the use of subject specific and broad vocabulary.

Intent

To ensure that from entry to our school, understanding and application of basic skills in phonics, reading, spelling, handwriting, grammar, punctuation and oracy is secured and pupils build upon their prior learning at every stage.



We aim to ensure that all pupils become fluent in the fundamentals of Mathematics, solve problems, calculate and reason.

Intent

Teaching for Mastery is embedded across the school allowing pupils to become confident in their understanding and application of the number system building upon their prior learning at every stage of learning.



Our World

RE Vision

For all children to develop an

understanding of the place that religion plays in people's lives and how it has influenced the world we live in.

Intent

All children develop an understanding and appreciation of religion, faith and belief in their local community and beyond

Geography Vision

We aim to inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives

Intent

All children acquire a wide range of geographical knowledge and skills to enable them to understand the relationship between Earth and its people.

History

Vision

We aim to deepen pupils' knowledge and understanding of historical eras and significant events and individuals, allowing them to develop an understanding of how the past influences our present

Intent

To help all children develop a sense of the past and to develop a chronological framework for learning learning at each stage. about life in past times

MFL

Vision

By introducing and teaching French to our children they will be equipped with knowledge and skills to communicate with and have respect for our wider global

Intent

To ensure children have an understanding of communicating in French through reading, writing, listening, and oracy which is secured and built upon their prior

Wellbeing

PSHE/RSE

Vision

All pupils are given the opportunity to explore and understand their place in the world allowing them to foster safe, healthy relationships personally, locally, national and globally.

Intent

All children supported to be confident resilient and resourceful citizens who contribute positively to life in modern Britain

EHWB/MHM

Vision

We aim to develop a climate where pupils learn to understand and monitor their own feelings as well as feeling empowered to seek support should they need it

Intent

To encourage children to be confident and resilient but also able to seek help when it is needed. To celebrate all children's achievements and facilitate children to develop a positive growth mind-set

PE

Vision

We strive to inspire children to participate fully in PE and develop a lifelong love for sport and exercise as part of a healthy lifestyle.

Intent

To help children become physically active and to help them understand the importance of physical activity in promoting a healthy active life.

To ensure children are physically active for sustained periods of time during the school day.

Outdoor Learning

Vision

We aim to develop all pupils' skills across a range of outdoor activities, linked to the curriculum, focusing on the areas of teamwork and independence

Intent

Enrich all children's learning journey through school through purposeful and quality first hand experiences within the outdoor environment.



Science and Technology

Science

Vision

To ensure all pupils are confident in all areas of Science, including scientific enquiry fostering a love of science and investigative problem solving by making clear links in learning to hypothesise and explore the world around us.

Intent

All pupils use their science knowledge and skills to understand and investigate key scientific concepts through a range of first hand, meaningful experiences and are supported to connect and evaluate findings with broader scientific concepts.

Computing

Vision

For all children to gain the confidence and ability in the application of computing skills and knowledge, to best prepare them for the challenge of a rapidly developing and changing technological world in a safe way.

Intent

To ensure all children are responsible, safe. confident and creative users of information and communication technology.

High School

Arts

Art and Design

We aim to develop both artistic and critical skills across the Art curriculum to enable all children to evaluate and critique both their own and other's art work to equip them to create their own works of art, craft and design.

Intent

Vision

For pupils to discuss art techniques confidently, applying these skills independently and understanding progression.

Music Vision

To ensure that all pupils are confident and enjoy music in as many ways as they chooseeither as a listener, a creator or performer

Intent

To promote and develop children's enjoyment and enthusiasm for Music through exciting, practical, first-hand learning and opportunities to explore and make connections in their learning.

DT Vision

To develop pupils' creativity and imagination, as they design and make products that solve real and relevant problems within a variety of contexts.

Intent

For pupils to fully understand the design, make evaluate process and develop this gradually as they continue their journey through school. To teach pupils how to critique, evaluate and test their ideas and products and the work of others.