

Whitby Heath Primary School Equality Objectives – to be reviewed March 2023

Objective	Actions to be taken	By Whom	Resources
To ensure that	Regular, annual review of the policy, following discussion with stakeholders	SLT	SLT meeting time
the aims and objectives in the Equality Policy are met	Monitoring of Equality & Diversity within teaching and learning as part of the regular Self Evaluation Review Cycle	Teaching Staff	Pupil progress meetings
	Regular meetings to be held with staff and Head to assess children's progress, identify any barriers to learning that may have been created by race, gender, disability (SENd & G&T) and background and then plan and carry out interventions as appropriate. These interventions are then to be monitored under the same process		
To promote	Regular, annual review of the policy, following consultation/ discussion with stakeholders	SLT	Curriculum Enrichment/
equality and tackle	Racist incidents are to be recorded and reported to the LA		Budget
discrimination	Tradict molderne are to be recorded and reported to the Ext		Pupil progress
	Incorporate global links and links to other cultures in our themes.		meetings
	Curriculum enrichment activities – visit to places with a variety of cultural and ethnic backgrounds.		
	Regular meetings to be held with staff and Head to assess children's progress, identify any barriers to learning that may have been created by race, gender, sexuality, disability (SEN & G&T) and background and then plan and carry out interventions as appropriate. These interventions are then to be monitored under the same process		
To meet our	Regular, annual review of the policy, following consultation/ discussion with stakeholders	SLT	Pupil progress
general needs to promote disability	Monitoring of teaching and learning as part of the regular Self Evaluation Review Cycle		meetings
equality throughout the school	Regular meetings to be held with staff and Head to assess children's progress, identify any barriers to learning that may have been created by race, gender, disability (SEN & G&T) and background and then plan and carry out interventions as appropriate. These interventions are then to be monitored under the same process.		
	Positive role models in assembly topics, reading materials and resources.		
	As part of our data collection exercise each September, add a section to our form to ask parents to make us aware of any disabilities they or their children have, of which we need to be aware.		
	Staff are to be asked to make us aware of any disabilities they had which they felt needed consideration. We will then ensure our disabled staff have regular meetings with their line manager to discuss how the school		

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an best enable them to work		
Ve will explain to parents, staff and pupils why the information about disability is needed.		
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Monitoring of teaching and learning as part of the regular Self Evaluation Review Cycle		
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Positive role models in assembly topics, reading materials and resources		
Share Equality Objectives and Inclusion Policy at Staff and Governors' meetings	-	Staff/Governor
		Meetings
	Governors	
School Ambassadors to add equality and diversity as a regular agenda item	School	School Ambassadors
	Council	meetings
School Ambassadors to report back to classes in a variety of methods		
	SLT	PSHE lessons
Equality and Diversity to continue to be discussed with children as part of PSHE and across the curriculum		
Produce prospectus and publicity materials in enlarged print or braille where possible	SLT	Prospectus
mprove access to the website for people with visual disabilities		Website
	egular, annual review of the policy, following discussion with stakeholders lonitoring of teaching and learning as part of the regular Self Evaluation Review Cycle egular meetings to be held with staff and Head to assess children's progress, identify any barriers be learning that may have been created by race, gender, disability (SEN & G&T) and background and then plan and carry out interventions as appropriate. These interventions are then to be consistive role models in assembly topics, reading materials and resources hare Equality Objectives and Inclusion Policy at Staff and Governors' meetings chool Ambassadors to add equality and diversity as a regular agenda item chool Ambassadors to report back to classes in a variety of methods quality and Diversity to continue to be discussed with children as part of PSHE and across the urriculum	re will explain to parents, staff and pupils why the information about disability is needed. regular, annual review of the policy, following discussion with stakeholders SLT Ionitoring of teaching and learning as part of the regular Self Evaluation Review Cycle regular meetings to be held with staff and Head to assess children's progress, identify any barriers of learning that may have been created by race, gender, disability (SEN & G&T) and background and then plan and carry out interventions as appropriate. These interventions are then to be ionitored under the same process resistive role models in assembly topics, reading materials and resources hare Equality Objectives and Inclusion Policy at Staff and Governors' meetings SLT Governors Chool Ambassadors to add equality and diversity as a regular agenda item chool Ambassadors to report back to classes in a variety of methods quality and Diversity to continue to be discussed with children as part of PSHE and across the unriculum roduce prospectus and publicity materials in enlarged print or braille where possible