



Equality Statement

Inclusion

As a school we ensure that all children and staff are treated fairly and equally. All children have equal rights to access all areas of the curriculum, regardless of race, gender/transgender, sexuality and disability. Within this subject area, the SLT and all staff endeavour to provide the appropriate provision for this to occur. This policy follows the guidelines and practices that are stated and outlined in our Inclusion Policy.

Overarching statement

In accordance with our school ethos, we pledge to respect the equal human rights of all our pupils, to educate them about equality and to respect difference. As a school, we will also respect the equal rights of our staff and other members of the school community and any visitors to the school. In particular, we will comply with the relevant legislation and implement school plans in relation to race equality, disability equality, sexuality equality and gender/transgender equality. We will promote community cohesion at school, local, national and global levels, comparing our school community to its local and national context and implementing all necessary actions in relation to ethnicity, religion or belief, and socio-economic background.