



Whitby Heath Primary School

"Excellence in a caring community"

PE Premium Funding and Impact Report 2019-20

What is PE Premium funding?

How is sports funding spent?

Summary of impact from 2018 – 19

Key Achievements to date/Areas for further development

Action plan and expenditure for 2019 - 20

What is sports funding?

Sports funding is a grant provided by the government to help support schools to provide outstanding PE and sporting opportunities for all the children in their care. The funding is calculated as an amount per child for all the children in Years 1 – 6.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that we can use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

How do we spend sports funding?

In previous years, we have spent the funding in a variety of ways including:

- Being part of the Sports Partnership (with the UCEA and led by Mark Poole) to open up opportunities for clubs and sports competitions.
- CPD coaching for Gymnastics with a range of staff
- Subsidising payments for sports clubs such as fencing, David Campbell football and archery.
- Provide a play leader to organise playtimes and quality sports activities for break and lunchtimes.
- Purchase new PE and playtime equipment to ensure that we have quality provisions for children's sports in school.

What impact has sports funding had?

- Staff have provided positive feedback about the gymnastics coaching are now more confident at leading and gymnastics sessions.
- All PE planning has been updated in line with the Youth Sport Trust recommendations and resources.
- 97% of the Year 6 children were able to leave school being able to confidently swim 25metres.
- Last year's afterschool club figures are as follows:
- **KS2:** 137/225 children participated in clubs and competitions 61% of KS2.
- **KS1:** KS1 data – 43/120 36%
- Pupil Premium: participation was up to 56% this year in afterschool clubs and sports competitions.
- Afterschool clubs such as Judo, Archery and Fencing were oversubscribed due to the subsidies provide by the pupil premium –a higher number of Pupil Premium children were able to participate.
- We achieved a silver School Games Mark due to the rapid progress we have made and our increased percentages.
- We achieved a Silver Mark from the Youth Sports Trust in relation to our curriculum PE performance.
- Playtimes have been a success with more children participating in organised games practicing key PE skills such as speed, agility and stamina.

Key areas of focus for 2019 – 20

- CPD dance coaching sessions for Year 1 and Year 5 staff.
- Continue after school provisions for clubs and introduce new clubs to children, open up new opportunities and increase participation percentages from last academic year.
- Increase participation in competitions and leagues.
- Continue top up swimming to ensure all children leave Year 6 being able to swim 25metres.
- Create new **pathways** to sports clubs in the area or to promote the continuation of a sporting activity.
- Focus on engaging participation levels and providing opportunities for Pupil Premium children, including an enrichment day for parents and children.
- Implement Young Ambassadors training (through the help of Mark Poole), to lead playtime clubs.
- CPD for Mark Shaw to implement at break and lunchtimes – focus on PP children.

<u>Academic Year 2019 - 20</u>		<u>Total Funding Allocated: £19,110</u>		<u>Date Updated</u>
		<u>Total Spent:</u>		
		<u>Total to be spent before August 2019:</u>		
		<u>£19110</u>		
<u>Key Indicator 1</u> – The engagement of all pupils in regular physical activity – at least 30 minutes per day.				<u>Percentage of total allocation -%</u>
<u>School focus – impact on pupils:</u>		<u>Actions to achieve:</u>	<u>Funding Allocated</u>	<u>Evidence and Impact</u>
<u>Sustainability and next steps</u>				
All children to complete daily mile- in all year groups	Monitor the impact and effectiveness of daily mile through pupil/teacher voice. Ensure daily mile track in marked out on the field – in Autumn term.	<u>£0</u>		
KS1 to continue wake n shake	Monitor the use of wake n shake and determine whether any resources are required after speaking to KS1 teachers	<u>£200</u>		
Play leaders at lunch and play to ensure games are set up to ensure quality skills are being developed (Mr Shaw)	New equipment and storage space for Mr Shaw has been ordered, monitor the equipment termly to determine whether more is needed. Mr Shaw to be provided a list of inactive children based on	<u>£7185</u> play leader support for lunchtimes for the year (<u>£5165</u> funded through Pupil Premium)		

Monitor PE termly	<p>last year's data to focus on during break and lunch. Mr Shaw to lead <u>'My personal best'</u> challenges at lunchtime.</p> <p>Ensure new equipment is being used to effectively differentiate and support children.</p> <p>Ensure , through learning walks, pupil voice, monitoring medium term plans and assessment that PE subject is either good or outstanding across the school.</p>	<p>budget). CPD provided to Mr Shaw through SSP and Mark Poole.</p> <p><u>£600</u> – subject leader release</p>		
<u>Key Indicator 2 –</u> The profile of PE and sport being raised across the school as a tool for whole school improvement.				<u>Percentage of total allocation -%</u>
<u>School focus – impact on pupils:</u>	<u>Actions to achieve:</u>	<u>Funding Allocated</u>	<u>Evidence and Impact</u>	<u>Sustainability and next steps</u>
<p>Raising the profile and importance of sports across the whole school.</p> <p>Ensuring children understand the importance of sport across the school and participate in</p>	<p>Display boards in KS1 and KS2 to be updated regularly.</p> <p>Display boards in the hall for PE to be modernised – new Perspex display boards needed. One additional eternal display board needed for the playground to display certificates, competitions etc.</p>	<p><u>£1500</u> – Perspex display boards</p>	.	

<p>celebrating sports.</p> <p>Invite parents to children's afterschool competitions.</p> <p>Sports award badges to be announced in assembly</p> <p>Results of competitions and certificates for all sports including swimming</p>	<p>Competitions, sports events, class/phase competitions to be uploaded to twitter, school website, mentioned in the newsletter.</p> <p>Invitation to be stated on letters to parents regarding the competition.</p> <p>Teachers to nominate an exceptional sportsperson each term and they are awarded a badge in assembly and celebrated on twitter.</p> <p>Certificates to be handed out in celebration assembly by the PE prefects in year 6.</p>	<p><u>No cost</u></p> <p><u>No cost</u></p> <p><u>£147</u> - badges</p>		
<p><u>Key Indicator 3-</u> Increase confidence, knowledge and skills of all staff in teaching PE and sport.</p>				<p><u>Percentage of total allocation -%</u></p>
<p><u>School focus – impact on pupils:</u></p>	<p><u>Actions to achieve:</u></p>	<p><u>Funding Allocated</u></p>	<p><u>Evidence and Impact</u></p>	<p><u>Sustainability and next steps</u></p>
<p>Dance CPD to be arranged for Autumn/Spring/Summer terms for certain year</p>	<p>Arrange with first footers a team teach approach supporting teachers when teaching a dance unit to the</p>	<p><u>£1,500</u></p>	<p>.</p>	

<p>groups.</p> <p>Gymnastics CPD – using new equipment purchased in the summer term.</p> <p>Mark from SSP to come in during Spring term to run CPD for games – focus on differentiation</p>	<p>children, Year groups 1,3 and 5 this year.</p> <p>.</p> <p>Year groups 2, 4 and 6 this year.</p> <p>Discuss with early year which CPD they would prefer in particular and arrange accordingly.</p>	<p><u>£1500</u></p> <p><u>No cost</u></p> <p><u>Paid through partnership</u></p>		
<p><u>Key indicator 4 –</u> Broader experience of a range of sports and activities offered to all pupils.</p>				<p><u>Percentage of total allocation -%</u></p>
<p><u>School focus – impact on pupils:</u></p>	<p><u>Actions to achieve:</u></p>	<p><u>Funding Allocated</u></p>	<p><u>Evidence and Impact</u></p>	<p><u>Sustainability and next steps</u></p>
<p>SSP Partnership members</p> <p>Use links with Whitby High to introduce Hungerball to year 4</p>	<p>Use SSP links and Mark to introduce new sports such as Tchoukball.</p> <p>Organise 2 afternoons in Autumn term where children can participate in hungerball</p>	<p><u>£950</u></p> <p><u>No cost</u></p>	<p>Children in Year 4 took part in hungerball and won.</p>	

<p>Afterschool clubs: Judo, David Campbell Football, Archery, Fencing, Dance (First Footers) and Tchoukball,</p> <p>A range of sports activities such as Drumz Aloud, multi skills, Tag rugby etc to be booked in PE sessions and afterschool</p> <p>Golf therapy to be led by Mr Conroy at lunchtime</p>	<p>teaching session, then a competition against other schools.</p> <p>Afterschool clubs such as archery, fencing to have an introductory presentation during whole school assembly to generate enthusiasm and interest in children. Subsidies provided for certain clubs such as fencing to ensure Pupil Premium children are also able to access clubs and to support parents.</p> <p>Expose children to different sports and to reach projected targets of participation for this year. Targets for competitions and afterschool clubs: KS2 – 75% of all KS2 children 65% of all PP children</p> <p>KS1 – 55% of all KS1 children 35% of all PP children</p> <p>1x per week Mr Conroy to lead</p>	<p><u>£1530</u> allocated for 10 weeks of fencing subsidy for 51 pupils</p> <p><u>£1500</u> Allocated to subsidise girls football with David Campbell.</p> <p><u>£6000</u></p> <p><u>No cost</u></p>		
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	'Golf Therapy' – playing golf with difficult to reach, PP or disengaged pupils. This will support what can be a difficult social experience for some children at lunchtimes.			
<u>Key indicator 5 –</u> Increased participation in competitive sport.				<u>Percentage of total allocation -%</u>
<u>School focus – impact on pupils:</u>	<u>Actions to achieve:</u>	<u>Funding Allocated</u>	<u>Evidence and Impact</u>	<u>Sustainability and next steps</u>
<p><u>SSP Partnership</u></p> <p><u>To ensure attendance at all competitions that we entered last year are maintained and numbers of participation are increased where possible (See list below).</u></p> <p>School sports league set up with schools in the partnership.</p> <p>LFC football competition</p> <p>Cross country</p>	<p>Follow the competitions calendar to ensure as many sports events can be attended this year.</p> <p>Organise A and B teams to ensure as many children as possible can attend.</p> <p>Allocate money for minibus to be booked throughout the year to attend competitions further afield.</p> <p>Targets for competitions and afterschool clubs: KS2 – 75% of all KS2 children 65% of all PP children</p> <p>KS1 – 55% of all KS1 children</p>	<p><u>£950</u> – SSP membership cost.</p> <p><u>£1500</u></p>		

competitions	35% of all PP children			
Sports Day				
Sports competitions at the UCEA				
Dance competition and show (First Footers)				
Swimming Gala				
PE lessons				
National Sports Week				

Projected Spend so far: £18,947

